



Check-Up for Measuring

*Run off Comparing Lengths game. Play the game with your child.

0 My child understands the concepts of shorter, longer, and the same length.

*Run off Using a Balance Scale. Ask your child to show you the concept of lighter, heavier, and the same weight.

0 My child understands and can demonstrate the concepts of lighter, heavier, and the same weight.

*Take your containers from Comparing Containers. Ask your child which container would hold the most liquid and the least liquid. Then have your child show you how they would figure out how many cups are in a pint and how many pints are in a quart.

0 My child understands the concepts of least and most capacity. My child can demonstrate how they figured out how many cups are in a pint and how many pints are in a quart.

*Your child will need a ruler and a yard stick. Ask your child to measure two objects using a ruler. Then ask your child to use a yard stick and measure two objects. Then ask why would you use a yard stick instead of a ruler to measure?

0 My child can measure using a ruler and a yard stick. My child understands why certain tools are used for measuring.

***Your child will need measuring spoon and a measuring cup. Have your child measure $\frac{3}{4}$ of a cup and $\frac{1}{4}$ of a cup. Ask them how many $\frac{1}{4}$ cups you need to make $\frac{3}{4}$ cup. Then ask them to measure $\frac{1}{2}$ teaspoon and 1 teaspoon. Ask them how many $\frac{1}{2}$ teaspoons you need to make 1 teaspoon.**

0 My child can measure using measuring spoons and a measuring cup. My child understands the basic concepts with cooking and fractions.

***Your child will need a scale. You get on the scale and ask your child how much you weigh.**

0 My child can read a scale and understands how a scale is used.

***Your child will need a thermometer that reads the temperature outside and inside. Ask your child to tell you what the temperature is outside and inside.**

0 My child can read a thermometer and understands the purposes of a thermometer.